



**Tech Prep Articulation Agreement
Between
University of Alaska Southeast (UAS)
and
Alaska's Learning Network (AKLN)**

**Introduction to Education
School Year 2015-2016**

Purpose:

In addition to the general Tech Prep Agreement, the purpose of this articulation agreement is to outline the mutual understanding as we have agreed to the following process and criteria with respect to the program of Computer Information and Office Systems.

Course:

The school district program will follow a curriculum coordinated with the administration and faculty of UAS pertaining to the following course:

Education – Intro to Education I – ED 122 3 Credits (3+0) No prerequisite.

Although teaching methods may differ, this course will be subject to the instructional objectives and outcomes of the attached UAS syllabus.

Administration:

1. Students must have an overall 2.0 GPA to register for university credit.
2. It is recommended that course work be completed at a level of 3.0 GPA.
3. UAS program chairs shall review and approve all course syllabi and related curriculum documents to ensure they replicate the UAS course. This includes standardized course syllabi, course objectives, textbooks, tools, equipment, and methods for evaluation.
4. To receive concurrent credit, the student will register for the Tech Prep course at the beginning of the term in which the competencies will be completed. Registration for yearlong courses will take place during the fall semester.
5. The UAS grade posted will be the UAS grade earned for the course and submitted by the district instructor.
6. Student grades will be submitted by 5:00 p.m. of the final day of the district semester at uaonline.alaska.edu.
7. Any change in instructor requires suspension of this addendum.

Jeffrey Lofthus, Professor
School of Education
University of Alaska Southeast

7-17-15

Date

Michael Stacks
Education Department
Alaska's Learning Network

7/20/15

Date

Deborah Lo, Dean
School of Education
University of Alaska Southeast

Date

Frank Coenraad
Director
Alaska's Learning Network

7/16/15

Date